

WELCOME TO TERM 4

Welcome to Term 4 of 2018! We are all very excited to be back and are ready to finish the year with a bang! We hope you have recovered from camp and have enjoyed your holidays.

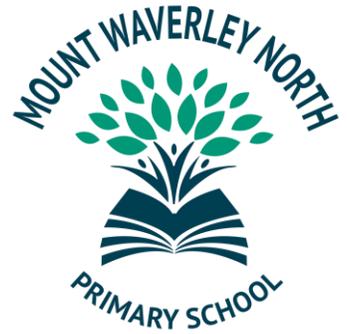
We have many exciting things to look forward to this term including our Division Tennis Hotshots, Media workshop, Round Robin, Fun Run, Orientation Day and of course, Graduation!

If your child is involved in any of the above, we urge you to please bring back any payments and permission notes promptly to aid our planning for the events. Thank you for your cooperation with this.

The first round of Homework began in week 2. Students will still have a 2 week block to complete and submit their homework. It will go home on a Monday afternoon and be due back on a Thursday the following week, giving students 11 days from the date it was given to complete. Mental Maths will continue being handed out every Monday and corrected on Fridays.

The 5/6 Team is looking forward to Graduation and would be grateful for any further parent volunteers willing to help out and be part of a Graduation Committee. This will involve overseeing any jobs in regards to graduation. Please email your interest to Miss Ryan at ryan.courtney.e@edumail.vic.gov.au Next meeting is 3pm on November 2nd.

CLASS
of
2018



Important dates:

October 26th
Year 5/6 Parents'
Principal Team
Afternoon Tea

October 29th
Division Hotshots

November 2nd
Orientation
Day/Regional
Volleyball

November 5th
Curriculum Day
(No students)

November 6th
Melbourne Cup
(No students)

November 9th
Round Robin Day

November 12th
Media workshop

December 7th
Fun Run

December 11th
Orientation Day

December 19th
Graduation

December 21st
Last day of term

SCHOOL PRODUCTION

Congratulations to all involved in this year's school production of 'The Wizard of Oz'. It was a late few nights performing but Years 3-6 and the main cast did a wonderful job rehearsing and executing on our two nights at Ashwood High School. You should all be very proud of yourselves.



Inquiry

Term 4 will focus on Design and Technologies, Civics and Citizenship and Digital Technologies. In Design and Technology students will be investigating the physics of impact and the factors that can be implemented to reduce the impact of two objects colliding. In Civics and Citizenship the students will learn about the Australian government. In this unit they will investigate what form of government Australia has, the three levels of government in Australia and what each level is responsible for. Students will also learn about how laws are made and passed through Parliament House. In Digital Technology, the students will be looking further into creating a digital solution for a problem involving the use of apps and then pitching to a shark tank audience. Students will also be looking at how existing digital systems meet, and will continue to meet, the needs of current and future generations.

Literacy

This term the Year 5/6 students will be immersed in comparing different types of transactional texts, in particular the formal and informal tone placed on them and how effective these tones are for purpose. We will also engage in Literacy Circles where students will have the opportunity to read texts in groups, focussing on comprehension, the skill of reading aloud and discovering new vocabulary.

Year 5/6 will also be focussing on transactional texts while revising the components and effectiveness of persuasive and narrative texts in their writing sessions. Students will identify the purposes and forms of transactional texts and independently include a variety of language features to change between formal and informal writing in their portfolio. Accurate grammar and punctuation will remain an integral part in the both the writing and editing stages.

Term 4 is a good chance for students to revise common spelling rules from early in the year; in particular long vowels sounds (a, e, i, o and u), prefixes and suffixes.

Students will complete a Writing and Reading portfolio task this term for Literacy. For Writing, students will publish several types of transactional texts. For Reading, students will be comparing and contrasting two different letters; one being formal while the other, informal.

Mathematics

This term students will test and add to their mathematical knowledge and apply this across the areas of: graphing, transformations and enlargements, equivalent number sentences, angles, number properties and patterns, revising operations and probability.

Students will complete two portfolio tasks this term, focusing on graphing and number sentences.

Intercultural and Ethical Capabilities

Students will reflect on their shared and common experiences with other 11 year olds around the world while grappling with moral dilemmas and the choices that we make and why.

German



This term in German, students will be learning about famous cities and landmarks in Germany. They will learn the names of the states in Germany, as well as where to find them on a map.

Year 5/6 will conduct a research project regarding a famous landmark in Germany, which will be presented to the class.

In class, students will engage with games as well as written and spoken texts in order to continue developing their German language skills.

PE



In Physical Education and Health, the students will be focusing on fitness testing, tennis, cricket and Ultimate Frisbee. The skills required to participate in these activities will be taught through a variety of sports-based games, structured practice as well as team activities. In addition, 5/6 will be looking into the effects of exercise on the heart & lungs.

The senior students will be spending some time learning outside in the sun so please ensure they have their hats for every lesson.

The Arts



In Term 4 the Senior students will be learning about Media. They will be designing and creating a sequence that personifies inanimate objects for an animation. The students will create a short film sequence that uses camera angles such as close-ups and medium close-ups to focus on character relationships, power relationships or mood. They will also create a script for a radio production and documenting the appropriate permissions required for music and voice talents if it were to be aired on community radio.

Finally, the students will research and compare historical and contemporary media representations and explaining how context influences the characters, stories and values portrayed in the media artworks, for example, comparing TV representations of families.

On **Monday the 12th of November** the Senior students will participate in a **Media Studies workshop** revolving around **Animation, Radio and Television**.

Sport

We have come to the final term of the year and already we have so much going on!

In Week 1 our Division Athletes competed at Interschool Athletics. We had some fantastic results with a number of students coming close to qualifying for Regionals.

We have had another successful consecutive Division Volleyball, with the Mixed and Girls teams coming first and second respectively. Our Mixed team will be moving on to the regional finals, which will be held on the 2nd of November at Dandenong Basketball Stadium.

After winning the final in summer, we hope that our Mixed Hot Shots Tennis team (who are competing at the Division final on Monday, 26th October), can qualify for the regional finals.

This term we also have our Hooptime basketball team, competing on the 9th of November. On this day we will also have the District's Annual Round Robin Day, where all the Year 5/6 students will play in their selected sport against other teams from schools in our District.

Good luck to all competitors, do your best and have fun!

