

Newsletter

Welcome back everyone. We are half way through our year and how times flies! Miss Mathews is taking a well-deserved long service leave break this term, but will be back in Week 10 for Camp. We welcome Mary Uccellini to teach 3/4M this term, with Tara King taking on the role of level coordinator. Term 3 is jam-packed with amazing events including Swimming, our excursion to the Museum, Book Week, district athletics and much more!

This Term's Inquiry topic is 'Identity, Community and Journey' where we will be investigating: Digital Systems (robotics), Australian History and Earth and Space Science. We look forward to our excursion to the Melbourne Museum, where we will be exploring: the Earth and what it is made of; the Sun and Moon and their relationship to Earth; as well as Australia's First People and their history.

Important Dates

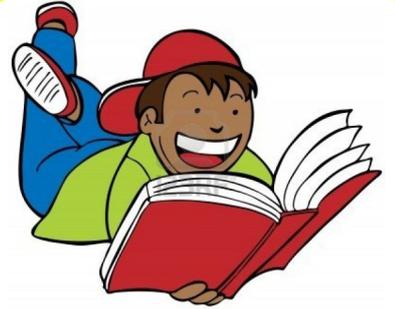
July 17 th -20 th	Swimming (3/4C and half of 3/4M is 12:15-1:15) (3/4K and half of 3/4M is 12:45-1:45)
July 20 th	Principal's morning tea with Year 3/4 parents
July 23 rd -27 th	Swimming (3/4C and half of 3/4M is 12:15-1:15) (3/4K and half of 3/4M is 12:45-1:45). <u>No swimming on Wednesday the 25th</u>
July 24 th -26 th	Parent-Teacher Interviews
July 30 th	Swimming Carnival
July 31 st	ICAS – English
Aug. 2 nd	PFA Pizza Day
Aug. 14 th	ICAS – Maths
Aug. 17 th	Excursion – Melbourne Museum
Aug. 21 st	Emergency Drill
Aug. 25 th	Open Day (Saturday)
Aug. 30 th -31 st	Father's Day Stall
Sept. 7 th	District Athletics Day
Sept 19 th -21 st	Camp Jungai
Sept 21 st	Last day of term!

CURRICULUM

Literacy

READING AND VIEWING

Students will continue to engage with reading through reading rotations this term, participating in four different activities that have different literary focuses. Students will set personal goals that they will strive to achieve over the course of the term. We will be looking at comprehension strategies this term including: questioning the text, using text features to locate information, retelling a story, recognising cause and effect, and predicting the outcome in a text. We will also look at expanding vocabulary, as well as work on reading accuracy and fluency when students read.



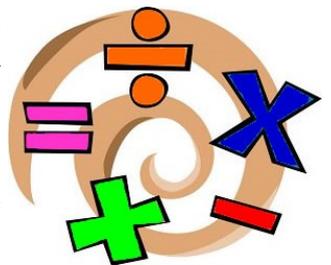
WRITING

In Writing this term, students will be working on Information Reports, Procedural writing and exploring writing used in Media platforms. Writing sessions will focus on developing various writing skills including; writing to specific audiences, collating information to present in reports, focussing on text structure and using language features to enhance writing. Students will edit their own writing; paying close attention to their spelling, punctuation, grammar, sentence and paragraph structure to ensure their writing is cohesive. Structured spelling lessons will be included in the weekly timetable, targeted at developing students' phonological awareness. Students will be given weekly spelling lists which they will be tested on at the beginning of the following week. Students will be encouraged to include their weekly spelling words in their writing.



Numeracy

This term in Numeracy, we will be revisiting the four operations (addition, subtraction, multiplication and division) and linking them to mental and worded problems. We will build on our existing knowledge as we explore fractions and decimals. Students will then focus on chance and data, where they will describe possible everyday events and order their chances of occurring. In Geometry, students will explore angles in everyday objects, classifying them as equal to, greater than, or less than a right angle.



SPECIALISTS

GERMAN – Frau Madeleine Sim

In Term 3, students will be learning about animals, with a specific focus on animals and creatures that live in the ocean. They will learn the names of animals that live in the water, and the type of habitat these animals might have. Students will engage with books and audio texts to develop their understanding of more complex German words and phrases



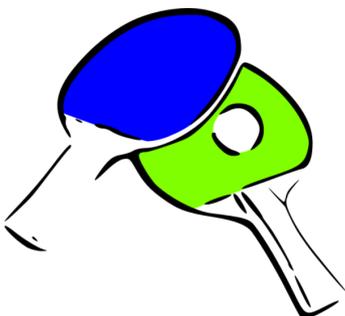
Performing Arts (Music) – Miss Vicki Nicolos

In Term 3, students will be exploring instruments and their varying tone and pitch. Student will explore different techniques and movements to show different pieces of music. They will also use their singing voice to perform cultural songs, both from their local community and internationally. They will use virtual and live platforms to plan and rehearse their performances, thinking on their positioning and cues from music and their peers.



PHYSICAL EDUCATION – Mr Todd Klein

In Term 3, students will be exploring movement with a focus on athletic events, trampoline gymnastics, netball and table tennis. Students will explore deeper fine motor skills and how to regulate fair play with team work and cohesion.



CAMP

The teachers are busily preparing for Camp Jungai, located in Rubicon, less than two hours from Melbourne. Camp will take place from **19th to 21st of September** (Last three days of term). An expression of interest form has already been sent out last term to get our numbers ready. Medical and permission forms will be sent out once we have finalised numbers.

For a lot of students, this may be their first camp. There are many things you can do to prepare your child for camp: Having sleepovers at a friend or family member's house, packing their own bag to take with them, using public bathroom facilities and eating communally. We hope to have all of our Year 3/4 students participating in camp. It is a wonderful opportunity to build community and socialise in a relaxed atmosphere with their peers and teachers.

If your child has asthma please ensure you book an appointment with your child's doctor to review their asthma plan and complete their camp preparedness form. More information regarding packing lists, dietary requirements and a suggested payment plan will be sent home in the coming weeks. We are really looking forward to camp this year, the camp has great facilities and engaging activities for all students. You can learn more at: <https://www.oeg.edu.au/territory/vic/camp-jungai/>

THINGS TO REMEMBER

- School starts at 8:50, by 9:00 we are already beginning our lessons. If a student is late, please sign in at the office, students must be signed in by their parent.
- Please email, Flexibuzz, phone or write a note to your teacher or the school when your child is absent.
- To stop the spread of illness in our level, please keep your child at home when they are unwell. Home is a much better place for them to recover and minimises the risk of further illness spreading.
- To help with sniffles, we would love boxes of tissues to be shared in our learning spaces.
- Students eat 'Brain Food' throughout the day to help them focus. Brain food consists of fresh fruit and vegetables.



Tara King: king.tara.t@edumail.vic.gov.au

Ellie Campbell: campbell.ellie.r@edumail.vic.gov.au

Mary Uccellini: uccellini.mary.e@edumail.vic.gov.au