



## Term 3

Term 3 is shaping up to be an exciting and busy term. As many of you have seen, the teachers were busy over the holidays creating some new areas within the Learning Space. We are very excited about our Inquiry rooms that will be used primarily for History and Science, however the students will also make use of these rooms for independent and group work. Please come in and have a look around.

We would also like to extend a warm welcome to all of our new students, not only to those in our year level but also their siblings throughout the school.

Much of the talk already has been about our school production when Year 1/2 students will be performing 'Eddie the Penguin saves the World'. The students will be singing, dancing and acting their way across the stage while delivering some important environmental messages.

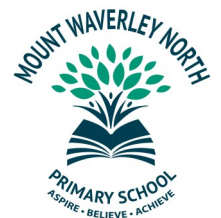
As always, we have a big term coming up and many eager students up for the challenges to come!

### Junior Norms

- We are respectful towards others, their materials and the space.
- We treat others as we want to be treated.
- We aspire for excellence in all that we do.
- We listen to, cooperate and collaborate with others.
- We move appropriately around the school.

### Important dates

- 31/7 Teddy Bear Hospital visit
- 2/8 Pizza Lunch day
- 13-17/8 Book week
- 25/8 Open Day
- 30-31/8 Father's Day stall
- 14/9 Footy Colours Day
- 15/9 Working Bee
- 21/9 Last day of term



## Literacy

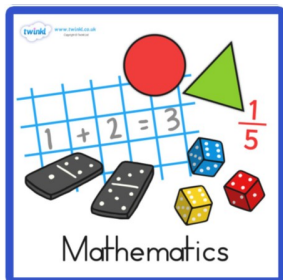
During Term 3 we will be continuing with our literacy sessions that focus on reading and comprehension skills as well as focused activities that support handwriting and spelling.

This term students will be writing information reports and procedures. Both of these texts require students to demonstrate the appropriate structure and language features present in both.

Students will continue to have regular library visits where they can choose up to two books to borrow for themselves. We also use these visits to investigate information texts that can assist us with our writing in class.



## Mathematics



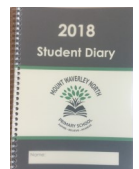
Term 3 will see the students working in a range of mathematical situations that include using all four mathematical operations. Addition, subtraction, multiplication and division as well as their connections to each other will form a basis for many of the activities throughout the term. Other areas that students will be investigating will be the area, volume and capacity of various shapes and working with fractions. Many activities will incorporate working with physical representations of fractions, concrete materials and the beginning of incorporating technology as a mathematical tool.



## Student Diaries and homework.

Homework will continue to be given out on Wednesday and is expected to be returned on the following Monday. There will be a variety of tasks that support the in class learning and activities from the week. As part of their homework students will also have a choice of a spelling activity to complete.

A reminder that students should also be writing what reading they are completing at home in their diary on a daily basis.



## Inquiry

### History

This unit will focus on how the daily life of people has changed throughout the years. We will investigate:

- How school and home life has changed
- What activities people did as part of their regular day
- What materials and objects were used for specific reasons and compare them with objects of today
- How technology has impacted our lives

If you have any stories/memories/anecdotes that you would like to share with us for our displays please forward them onto Mr. Harper.

### Science

This term our focus is Earth & Space Science. Students will investigate short and long term weather patterns, such as the seasons and the appearance of the stars and moon at night. We will investigate how the weather affects everyday life in terms of our behaviour and dress, as well as how the weather affects animals. Students will also investigate Earth's resources, looking at how we use them and how we can conserve resources such as water at home and at school.

### Digital Technologies

During this term the students will begin to develop research skills to support their literacy activities. They will learn to use a search engine to find appropriate information on a topic and then record this information respectfully. Students will complete tasks that will help them learn to collaborate with others, develop problem-solving skills, and persist through difficult tasks. They will study programming concepts, computational thinking, digital citizenship, and develop interactive games or stories they can share.

---

### Eddie the Penguin saves the World

Get ready for the highlight of our Semester. The production Eddie Saves the World will be performed by students in Year 1/2 with all students having a role to play. Students are now busy rehearsing and memorizing the script, songs and dances to share with you. The school concert is on Thursday 18<sup>th</sup> October and tickets will be on sale soon. All students are expected to attend on the night and teachers will inform you of the costume or outfit your child needs to wear.

---

## Reminders

- As per the School's SunSmart Policy, Hats must be worn outside from the 1st September.
- 'Brain food' for students is to be fresh fruit or vegetables that are easily eaten during class time.
- School starts at 8:50am, students come in and begin their morning routines.
- We are always appreciative of donations of tissues for the Junior Space.



Each week students participate in the Arts, Physical Education and German specialists. Students are permitted to wear their MWNPS Sports Polo top on days when they have sports sessions.



In Term 3 for Physical Education, students will be exploring movement with a focus on gymnastics, kicking skills in futsal, and athletic events. The students will begin to use game based play to understand the values of being a good sportsperson.

Supporting this is the Junior Sport time that is part of the regular timetable for all year 1/2. This term there will be a focus on dance, as related to Eddie the Penguin saves the World. Other activities that support skill development and team play will also be part of the program.

In Term Three for Music, the Year 1 and 2 students will use their voice and body percussion to experiment with the elements of music and create contrasting musical ideas, for example, noise and silence, faster and slower, longer and shorter, higher and lower, louder and softer, happy and sad. They will sing and play music to explore the expressive possibilities of their voices and instruments, for example in music games. The Year 1 and 2 students will experiment with contrasting tempos and sudden and gradual changes of dynamics to achieve particular effects in performance. They will learn songs that were created in or are about the local area, for example, learning a song from the local Koorie community.



In Term 3, the students in Grade 1/2 will be learning about animals. They will learn the names of animals that are commonly kept at pets, and describe those animals using colours and numbers. They will engage with the language by playing games, singing songs and reading stories. Students will create a booklet about some of these animals, based on the book "Folge der Spur... durch den Zoo" (Follow the trail... through the Zoo).