



Term 2

We're back and ready to launch! We hope everybody had an enjoyable break. Term 2 is jam packed with activities to look forward to and the continued development of all students in Year 1/2. The term has started with our swimming program that took place at Huntingtower Sports & Aquatics Centre over the first two weeks. Thanks to all involved and well done on a successful program.

Please be aware as we approach Autumn and Winter and as the weather cools down, illness such as coughs and colds begin. If your child is unwell, they are best at home to rest and recover. Please ensure they have clearly named school jumpers and jackets. Our school uniform does not include any black items of clothing or accessories. Please ensure all items of clothing worn by your child adhere to our school uniform policy (found on school website).

We are looking forward to an exciting term ahead!

Junior Norms

- We are respectful towards others, their materials and the space.
- We treat others as we want to be treated.
- We aspire for excellence in all that we do.
- We listen to, cooperate and collaborate with others.
- We move appropriately around the school.

Important dates

- Swimming program (see inside for dates)
- Wednesday 25th April: ANZAC Day Public Holiday
- Thursday 3rd May: Hot Dog Day
- Thursday 10th May: Mother's Day Stall
- Friday 8th June: Curriculum Day
- Monday 11th June: Queen's Birthday Holiday
- Thursday 28th June: P-2 Disco
- Friday 29th June: Last day of Term 2



Literacy

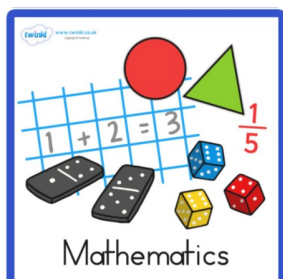
Students complete Literacy activities each day. These activities will involve reading, spelling, writing, handwriting, speaking and listening tasks throughout the week. This term we will be continuing to focus on narrative texts and move into persuasive and recounts before finishing with some poetry.

Spelling tasks will be varied with a large focus on the long vowel sounds, suffixes and final sounds in words.

Reading strategies and skills will focus on finding the main idea of texts with the supporting details, summarising and retelling the events and important information from texts.



Mathematics



Students have been enjoying hands on mathematics activities and challenging themselves during tasks. In Term 2, students will begin to focus on addition and subtraction, including money problems to complement these operations. They will also learn to tell time on both digital and analogue clocks, read calendars and create an understanding of the seasons. 2D and 3D shapes will also be investigated along with some chance language and activities.

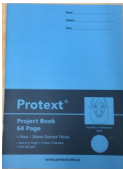
Inquiry

The new area of study for inquiry in Term 2 is Geography. This will involve students identifying what areas in the community are used for, why some places are considered to be special by people and cultures and how areas have changed.

Digital technologies will have an increased focus this term with the students continuing to develop their computing skills across different programs and platforms. There will also be a focus on online safety.



Student Diaries and homework.



Student diaries are a great communication tool between home and school. We have provided all students with a diary for the students to ensure are at school each morning and are regularly checked by staff.



Notices are often placed into diaries for students to take home, along with their weekly spelling word lists and log in information for Athletics and Reading Eggs.

Homework for students are placed in their Homework Book and sent home each Wednesday. All Homework tasks are asked to be completed in their Homework Book and returned to school each Monday.

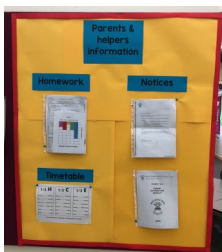
Students are to read to someone every night. Please ensure they have read a take home reader each day and you are to record what they have read to you in their diary and sign this off. This daily reading will assist them in developing strategies and confidence in all areas of the curriculum.

Swimming

Swimming was a huge success this year with students participating almost every day over the first two weeks. We would like to thank all the parents who came to assist the students on various days as well as those who were there to support them and watch the lessons.

The students are to be commended for their organization during this time and how they adjusted to the change in the regular timetable.

Parents and helpers board



Have you checked out our Parents and Helpers notice board? If you think you have missed a notice or want to see what is happening in the classrooms, please come in and see the notice board. We have spare copies of notices and other interesting information there as well.

Reminders

- All students must wear their hats until the 30th of April.
- 'Brain food' for students is to be fresh fruit or vegetables that are easily eaten during class time.
- School starts at 8:50am, students come in and begin their morning routines.
- We are always appreciative of donations of tissues for the Junior Space.



Each week students participate in the Arts, Physical Education and German specialists. Students are permitted to wear their MWNPS Sports Polo top on days when they have sports sessions.



This term in German the students will begin by celebrating Franzi the Duck's birthday party, which they have learned about in Term 1. They will also learn about the seasons and their hobbies. They will learn the names of different activities in German, and talk about whether they like them or not. By the end of the term, students will be able to name the seasons and some hobbies and understand the oral and written form of the new vocabulary and apply it accordingly.

Drama

In Term 2, the Junior students will be presenting scenes in which they apply story structures to set the scene, include some action and create an ending. They will learn to communicate verbally by using the voice to explore and show role and situation and also learn to communicate non-verbally by using facial expression and movement to explore and show role and situation. They will practise moving within a space to show the difference between their performance space and the audience space. They will learn to enhance their ideas and stories in their drama by using a mobile device to add sound effects to a performance. They will learn to manipulate objects, puppets, 2D images and available technologies such as an iPad, to create stories.



Year 1/2: Students in 1/2 will be focusing on improving their understanding of key fundamental motor skills; overhand throw, catching & ball bounce. The students will be learning how to perform these key skills and work together playing games with each other in teams & small groups. For health the student are learning the benefits of physical activity.

