

Term One 2018

Middle

Important Dates

16th February: Chinese New Year

21st February: Get To Know You Interviews 1:30 - 7:00

26th February: District Swimming

2nd March: First Aid in Schools Program

6th March: Division Swimming

9th March: Curriculum Day

12th March: Labour Day Holiday

13th March: School Photos

16th March: Regional Swimming

19th March: House Cross Country

29th March: Last Day of Term 1

Welcome back to Term 1 2018!

We hope you have all had a wonderful holiday and have had a great start to the new year. We trust that your child has settled in well to their new class and we welcome all new families to MWNPS. We are exciting for the term ahead.

This year we welcome Ellie Campbell to the to MWNPS, teaching 3/4C and Tara King taking a fulltime position in the classroom of 3/4K. Naomi Mathews will lead the Middle Team in 3/4M.

Our Inquiry topic for this Term is Changes, focussing on Chemical Science. Students will be learning about changes in the state of matter, the properties of various materials and what makes materials suitable for certain uses. We will also have a focus on Digital Technologies looking at troubleshooting using digital systems and coding.

This term we are also looking forward to the inclusion of clubs running across the whole school in drama, coding, robotics, photography and a school choir.

Hats

Students are required to wear an appropriate sun smart hat during outside activities from September to April. Please make sure that hats and all belongings are clearly named!

Naomi Mathews 3/4M

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Tara King 3/4K

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Ellie Campbell 3/4C

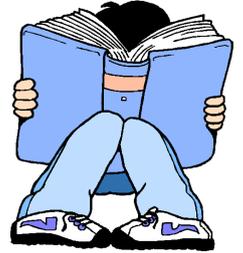
campbell.ellie.r@edumail.vic.gov.au

Curriculum

Literacy

READING:

This year in Reading, the Middle school teachers and students will continue to develop strategic reading strategies through the CAFÉ reading philosophy, fostered great reading success. CAFÉ: Comprehension, Accuracy, Fluency, Expanding Vocabulary, focusses on specific strategies to assist all readers in developing their ability to read difficult words and gain good understanding of the texts that they read.



The students will be exposed to a wide variety of texts best aimed at individual reading needs, encouraging and developing a love for reading and books. Finding a text that is engaging and interesting to each student is extremely important, supporting them in further developing their reading skills and strategies. We encourage all students in Middle to read each night for enjoyment, discussing what they have read with others at home. It is important that students are reading books that are suitable for them to read independently, ensuring they are experiencing reading success at home to promote their love of reading. Students are encouraged to record their reading in their diaries and get their parents' signature to acknowledge they have read. We are also loving the beginning of each day by settling into the learning environment by reading independently from 8:50 - 9:00.

WRITING:

In Writing, students will be working on Narrative and Persuasive (Exposition) text types to support their preparation for NAPLAN in Term 2. Teachers will be using a variety of writing programs which allow students to develop their understanding and control of their writing.

Writing sessions will focus on various skills such as; engaging their audience, justifying with reasoning, focussing on text structure and language features. Students will edit their own writing with correct grammar and punctuation, paragraphs and sentence structure. Structured spelling sessions will be included in the weekly timetable, students will be given words based on a particular topic, spelling patterns or individual spelling needs. These words will be further practised through the home learning program.



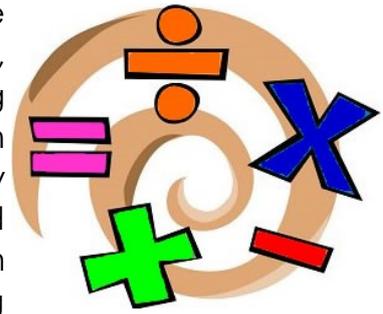
German - Madeline Sim

In Term 1, students will be learning about a popular German celebration; Karneval. In doing so, they will learn about some of the stranger traditions that take place during this celebration. Students will also learn key vocabulary for clothes, and will be able to describe what someone is wearing (both regular clothes and costumes). To do so, they will participate in a number of group and individual activities that will give them the chance to practise their spoken and written language.



Numeracy

This year in Numeracy we will continue to follow the philosophy of teaching Mathematics in an open ended, real world and hands on manner. This will involve teaching and learning which is authentic and purposeful to each student and their understandings. Students will be explicitly taught numeracy skills, which will then be consolidated through engaging, open ended learning activities. Open ended activities will suit the needs of all students, offering them opportunity for learning success. Students will be made aware of what they are learning and how/why it is useful to them.



In term one, there will be a strong focus on developing student's understanding of place value, quick mental facts (addition, subtraction, multiplication and division) and problem solving. Other areas of focus include: understanding and making graphs and calendars, fractions and 3D shapes.

The Arts - Vicki Nicolos

In Term 1, Year 3/4s will study Drama. They will make improvisations that explore current issues and ideas using empathy such as: Cyberbullying, Australia Day and Sustainability. They will look at the elements of drama such as: role, situation, time and place, movement, tension and how to use their voice effectively for dramatic effects. The students will also look at how different cultures and times, in particular Asian and Indigenous cultures, use their gestures and body language to tell stories. They will also look at dramas they currently watch and decide which characters they can identify with and what relationships and situations they recognise as being part of their lives. They will also plan a scripted play and rehearse it in front of an audience and then discuss how they could refine and improve on it by giving and receiving feedback.



Physical Education - Todd Klein



In 3/4 we are working on the following for PE & Health.

Unit 1 Fitness, students are working on their shuttle run and learning how to reflect on their results.

Unit 2 Basketball, students are focusing on how to apply decision making, behaviours, attitudes & beliefs while learning the fundamentals of basketball.

Unit 3 Volleyball, students are practicing their volleyball skills as well as managing their relationships as they work together in their volleyball teams.

CAMP JUNGAI

This Year's Middle camp is from **Wednesday 19th - Friday 21st September**. Camp Jungai (meaning 'meeting place') is 2 hours from Melbourne, it is located near Alexandra. They offer a great range of educational, fun and engaging activities, with a unique opportunity to learn more about indigenous culture. More information will be given about camp next term.

SOLO

Last year we introduced the SOLO Taxonomy which stands for the **S**tructure of the **O**bserved **L**earning **O**utcome, is a means of classifying learning outcomes in terms of their complexity, enabling us to assess students' work in terms of its *quality* not of how many bits of this and of that they have got right. At first we pick up only one or few aspects of the task (*unistructural*), then several aspects but they are unrelated (*multistructural*), then we learn how to integrate them into a whole (*relational*), and finally, we are able to generalise that whole to as yet untaught applications (*extended abstract*).

Students are using the language of SOLO through the use of verbs linking to each level of understanding. We encourage you to speak to your child about their learning and their developing understandings using the verbs. These will be featured in homework tasks throughout the year.

Things to Remember

- ◆ Remember to always go past the office when arriving late to sign in and get a late pass.
- ◆ Always email, phone or write a note to the school or relevant teacher when your child is absent.
- ◆ When your child is sick, please keep them at home or have a suitable emergency back up to take care of them. Home is a much better place for them to recover and it stops the spread of illness in the level.
- ◆ Could you please send with your child, a box of tissues which can be used throughout the year.
- ◆ Don't forget 'Brain Food' consists of fresh fruit and vegetables to help them focus through the day. No processed foods allowed during this time.
- ◆ Please ensure you are walking up to the gate on Marcus Ave when entering and exiting the school rather than walking through the car park.
- ◆ Each week students will complete spelling, reading and mathematics for homework. Homework will be given out on Thursdays and be due in the following Monday. Please ensure you are signing your child's diary each week.

Middle Timetables

3/4M	9:00	9.50	11.10	12.00	1.50	2.40
MON						CHOIR
TUES		GERMAN		LIBRARY		
WED					PHYS ED	ARTS
THURS			MIDDLE SPORT			
FRI					CLUBS	

3/4K	9:00	9.50	11.10	12.00	1.50	2.40
MON						CHOIR
TUES			LIBRARY		PHYS ED	
WED					ARTS	GERMAN
THURS			MIDDLE SPORT			
FRI					CLUBS	

3/4C	9:00	9.50	11.10	12.00	1.50	2.40
MON						CHOIR
TUES		LIBRARY				ARTS
WED					GERMAN	PHYS ED
THURS			MIDDLE SPORT			
FRI					CLUBS	