

STUDENT LEADERSHIP

PHILOSOPHY

Student Leadership opportunities encourage students to participate in the running of school programs, as well as improvement and development initiatives. These leadership roles foster skills that support students to become active citizens in the broader community. They promote student voice and provide a platform for students to communicate their ideas.

PURPOSE

- To develop within the student representatives a sense of leadership and responsibility as they seek and present the views of their peers.
- To promote a social awareness of issues beyond the school environment.
- To ensure the voice of the student body is heard and their views are valued.
- To enable students to have input in the decision making processes of the school.
- To encourage initiative and service for others.

IMPLEMENTATION

- The Year 5 Leadership Program is conducted in term four each year to confirm the Year 6 Leadership roles for the following year, develop a sense of what leadership is and the expectations of student school leaders and to prepare the students for the election process.
- In Term Four, two School Captains and eight House Captains (two for each House) are elected for the following school year, one male and one female to each role, to maintain gender equality.
- In Term Four, all other Captain roles are elected. These roles are set during the Year 5 Leadership Program in term four.
- All students who will be in Year 6 the following year are eligible to run for Captain positions and all current Year 4 and 5 students and all staff take part in the voting process.
- Prior to voting, Year 6 leadership candidates present a speech to current Year 4 and 5 students. House Captain Candidates present a speech to the Year 4 and 5 students in their House.
- Voting is completed by secret ballot.
- School Captain responsibilities include, but are not limited to, being positive role models for the student community, running and hosting Whole School Assemblies, attending and participating in Junior School Council meetings, representing the school at events in the local community, assisting with House Captain responsibilities. They may also be asked to take on special roles and responsibilities around the school, such as leading school tours and welcoming or thanking special guests.
- House Captain responsibilities include, but are not limited to, being positive role models for the student community, weekly collection of House Points, running and maintenance of the bike-shed and putting up equipment padding on basketball nets and footy-goals.
- The remaining student leadership positions have a roles and responsibilities statement written by the Year 5 students during the Leadership Program.
- Junior School Council (JSC) Representatives are elected at the beginning of each school year by students within their grade; if possible one male and one female are appointed to maintain gender equality. Student representatives come from all grades in Junior, Middle and Senior.
- JSC voting is by secret ballot.

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- The JSC is overseen by a staff member and meets regularly throughout the school year, providing student feedback and input into whole school events and initiatives.
- The JSC has a role in raising funds for the school, charities and/or community organisations.
- Whole School Circle Leaders are Year 6 students who are appointed by expression of interest. They are responsible for facilitating Whole School Circle activities, while supported and supervised by a staff member.
- In addition to the above positions, students across the school (in all levels) will be encouraged to accept responsibility by undertaking such tasks as:
 - class monitors
 - ICT monitors
 - Buddies for new students to the school
- Students are encouraged to initiate Lunch Time Clubs in areas that interest them. They must seek approval from the Principal and have a teacher to provide supervision.

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