STUDENT LEADERSHIP POLICY

PHILOSOPHY

Student Leadership opportunities encourage students to participate in the running of school programs, as well as improvement and development initiatives. These leadership roles foster skills that support students to become active citizens in the broader community. They promote student voice and provide a platform for students to communicate their ideas.

PURPOSE

- To develop within the student representatives a sense of leadership and responsibility as they seek and present the views of their peers
- To promote a social awareness of issues beyond the school environment
- To ensure the voice of the student body is heard and their views are valued
- To enable students to have input in the decision making processes of the school
- To encourage initiative and service for others

IMPLEMENTATION

- The Year 5 Leadership Program is conducted in term four each year to confirm the Year 6 Leadership roles for the following year, develop a sense of what leadership is and the expectations of student school leaders and to prepare the students for the election process.
- In Term Four, two School Captains and two School Vice-Captains are selected for the following year.
- In Term Four, other Captain roles are elected. These roles are set during the Year 5 Leadership Program in consultation with students, staff and the Principal Team, reflective of school priorities.
- All students who will be in Year 6 the following year are eligible to run for Captain and Vice-Captain positions and all current Year 4 and 5 students and all staff take part in the election process.
- Prior to election, Year 6 leadership candidates are required to submit a written application and present a speech to current Year 4 and 5 students, staff representatives and Principal Team outlining their suitability for the role.
- The selection of Student Leadership positions will be based on students' conduct in and out of class, a written application and speech, a ballot of current Year 4 & 5 students and input from the Principal, Assistant Principal and the School Leadership Team.
- School Captain responsibilities include, but are not limited to, being positive role models for the student community, running and hosting Whole School Assemblies, attending and participating in Student Representative Council meetings, representing the school at events in the local community and assisting with other school responsibilities. They may also be asked to take on special roles and responsibilities around the school, such as leading school tours and welcoming or thanking special guests.

Policy Approved by:	Education Committee – School Council
Effective Date:	August 2018
Review by Date:	November 2022

- School Vice-Captain responsibilities include, but are not limited to, being positive role models for the student community, engaging in activities which promote a safe and healthy environment, supporting sustainability initiatives around the school and supporting other students in their learning.
- In addition to the above positions, students across the school (in all levels) will be encouraged to accept responsibility for tasks such as class monitors, ICT monitors, environmental responsibilities including recycling, and buddies.

Student Representative Council
- Student Representative Council (SRC) members are elected at the beginning of each semester by students within their grade. Student representatives come from Years 1-6.
- SRC voting is by secret ballot.
- The SRC is overseen by a staff member and meets regularly throughout the school year, providing student feedback and input into whole school events and initiatives.
- The SRC has a role in raising awareness of school initiatives, charities and/or community organisations.

EVALUATION

This policy will be reviewed in line with the school's Evaluation of Policies Timetable.

Policy Approved by:	Education Committee – School Council
Effective Date:	August 2018
Review by Date:	November 2022