

# Junior

# Term Four 2017

## October 2017

### Important dates

**9th of October:** First day of term 4

**20th of October:** Rubbish Free Lunch Day

**27th of October:** Our 50th Anniversary

**30th of October:** Wild Action Incursion

**7th of November:** Cup Day

**24th of November:** MWNPS Movie Night

**27th of November to 1st December:**

Christmas Book Fair

**5th to 8th December:** Life Education

**8th of December:** Stay Late

**22nd of December:** Last day of Term 4

### Welcome Back!

Welcome back to another busy and yet exciting term for Junior! We hope that you had a safe and relaxing holiday break.

In Junior this term, we began by identifying criteria for Living Things, Non-Living Things and Once were Living things. Is water a living thing? What about milk? These two questions were asked during discussions last week. The Junior students will also be investigating animals and the variety of habitats that support them. We will delve even closer, by investigating how individual characteristics help each animal survive in its unique environment.

Habitats have a direct impact on the survival of living things and they are affected by human involvement. People also need to take ongoing responsibility to manage and protect the environment.



IMMUNE SYSTEMS, NECTATING MEMBRANE, LIFE CYCLES, ADAPTATIONS, FEATHERS, LIMBS, FUR, SCALES, SKINS, NOCTURNAL, MAMMALS, DRAGONS, DIURNAL, CREPUSCULAR, OSTEODERMS, PRODIGAL, FEATHERS, LIMBS, ECOLOGY, PREDATORS, WIPAROUS, FLY, GRASSHOPPER, MINING, GEORGES, FEAST AND FAMINE, LIFE ADAPTATIONS, SURVIVAL, ADHERENT, WINGS, ISLAND, LION, ENDOTHERMIC, PREDATOR, ECTOTHERMIC, REPTILES, BRUMATION, BIRDS, OF PREY, DESERT, RAINFOREST, OWLS, OVIPAROUS

### Last Term—Stay Late

The Juniors will be having a **Stay Late** on the **8th of December**. On this day, the children go home as usual but return to school for a special Stay Late. They are asked to arrive at 5:00 p.m. and enjoy some delicious pizza and a fruit drink. Our night's festivities continue, as we watch a movie at school together as a Junior Level.

This Stay Late helps prepare them for their first school camping experience in the Middle School. Notices for the **Stay Late** have already been sent home. Please ensure your child returns the payment, the green permission form and the white form with their pizza preference.



# Literacy

## READING

In Term 4 the students will be introduced or begin to establish the use of dictionaries to help them find word meaning or to aid in spelling words. Students will be getting their detective hats on critiquing books for the Author's purpose why they wrote the book (to persuade, to inform or to entertain). We will be using affixes to show how the addition of a prefix or suffix results in a new word with a new meaning. We will be using inferences to form conclusions on the basis of evidence and reasoning.

Later this term we are looking at applying appropriate reading rates and when that should occur to using the purpose as a guide (material memorisation, learning material, good fit book reading pace and to skim reading and scanning the text). Students will be shown how punctuation is used to change your voice when reading aloud. This can be shown by asking a question where your voice rises at the end e.g. "Will you be my partner?"



We will also revise how the use of pictures, illustrations and diagrams can help us gain meaning from the text. We practise daily voracious reading through modelling the teacher's love of reading and allow students to choose a Good fit book for them based on their interests. Try it at home. How do you think the woman is feeling? Who is the woman calling? How do you know?

## WRITING

This term we are having a strong focus on creative writing and will include both narrative and poetry. Students will focus on the structure of a narrative, as well as how to sequence events, add dialogue between characters and look at the description they use within their writing.

Each student will also compile a book of their own poetry, including their favourite pieces as they write them. Towards the end of term we will begin looking at response writing and understanding how to respond to artistic work or written pieces, such as emails or letters.

# Numeracy

This term in Numeracy we will be introducing Multiplication and Division and the connection between the two processes. We have been looking at the language of Chance and Probability in class and are predicting the likelihood of an event happening. It's quite challenging for the students especially defining something that is Certain and Impossible to happen.



The children are currently in the throes of learning how to pose questions, then survey the class to gather raw data and then show and interpret the information from a picture graph and a column graph. In addition, the children will also learn how to measure mass, length, simple area, capacity and temperature of different shapes and objects.

# Specialists

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## ARTS— Lindsey Bates and Emma Vanin

This term in The Arts, Junior students will take part in a Visual Arts unit focusing on exploring how artists represent the real and the imagined world using a range of arts materials. They will continue to view and respond to art works and craft pieces, reflecting how visual art can be used to express and share ideas. They will focus on developing skills and techniques related to watercolour paint, as well as drawing techniques used with coloured pencil and crayon. Students will apply these learned techniques to create their own artistic project piece for display around the school.



## PE — Tara King



This term in Junior we will be focusing on five of the fundamental motor skills: running, throwing, forearm and two-handed striking, punting and catching. Alongside these major skills we will be working on our sense of team, communication and how to participate in Physical Education. There will be a Tennis Program coming into our school from Vida Tennis the week of November 13<sup>th</sup> for a few weeks. We hope that these skills will translate to greater skills and develop the children further in their lives.

## German — Madeleine Sim

In Term 4 the Juniors will be focusing on the topic of animals. They will be learning to name and describe their pets and their favourite animals. Students will practise the vocabulary used to describe animals by making up their own new animal and using simple sentences to describe it to their peers.

Towards the end of the term, students will also have the opportunity to learn about and engage in some different holiday traditions in Germany.



## Reminders

- ◆ Please remind the children to bring **library bags** and **overdue books** back, so they can borrow on a regular basis.
- ◆ Start to save your money for Christmas and support our 2017 Lamont **Book Fair!** You can support us by purchasing books for **Christmas gifts** between 27th of November to 1st of December! The **school gets 30% back in commission** books from all the books sold. Great news!
- ◆ If you would like to **volunteer for 2017 Book Fair** let Vicki Nicolos know and she will put you on the roster closer to the time.
- ◆ **Life Education is Back!** The caravan....Harold.....the games.....and all the multimedia and interactive activities that goes along to making learning about our health fun and exciting! Stay tuned for more information closer to the date!
- ◆ Thank you to all who attended our school's **50th Anniversary** a couple of weeks ago. We continue to be a significant school in the area which and have made a lasting impression on both past and present generations. **Happy Birthday to MWNPS!**



## Rubbish Free Lunch Day

We had a very successful **Rubbish Free Day** on October the 20th. This was just to raise awareness of the fact that we as a society make far too much rubbish that our environment can cope with.

So with that in mind, be mindful and look out for ways that you can create less rubbish and packing.

Just imagine the state of our environment if we didn't recycle or reduce the amount of pollution in our atmosphere and waterways. It's vital that we continue to make efforts in being more mindful of our precious Earth– our home!