

Junior Newsletter

Term 3, 2017

Welcome Back!

Welcome back to Term 3, in Junior.

This term we will be focusing on the Community. We will be looking at the roles and responsibilities of students within the community and understanding what a community is. Students will begin to investigate community groups/individuals and the services in their community.

Students are also looking at sustainability. They will consider sustainable practices as they design and construct model buildings for their community. Students will also be looking at the purpose of their building and how it fits into the community.

As part of our Inquiry unit, we have an incursion from St John Ambulance, Monash Library and a Police officer who are all coming in to discuss their role within the community, how they benefit the community and answer some questions from the students.

If you are a volunteer within the community or have a career that assists the community and would like to come in and discuss your role with our Junior students, please do not hesitate to contact your child's classroom teacher to arrange a time to come and talk with our students.

School News

Our school library is almost ready for its official opening! We will hold the grand opening on Monday 21st of August, during Book Week. A huge thank you to Marion for all the time and effort she has put in to creating a warm and inviting space for our students to go to read and borrow library books.

Term 3 Calendar

10th August Junior Police Visit (free)

25th August Author Visit- Leigh Hobbs

14th August Guide Dogs Australia Incursion (\$3.00)

22nd September **Term 3 Finishes**

16th August Librarian Visit (free)

17th August St John Ambulance Incursion (free)

18th August Junior Disco 5:45-7:15pm

21st August Book Week begins

Literacy

Writing: This term the foci will be on persuasive text, including advertising, procedures and the poetic forms of cinquain and limericks. Students will also have weekly handwriting sessions to develop correct letter formation.

Spelling: Students will continue to develop spelling strategies during explicit spelling and writing sessions. Community topic words, high frequency words and blends such as tw and tr will be covered. Weekly homework spelling tasks will continue to be included in order to support student learning.

Reading: Identifying the author's purpose, making comparisons and improving fluency will be some of the CAFÉ strategies taught this term.

Take home reading books: Students are encouraged to change their books **every** morning, unless they are reading a chapter book or the student wishes to practise reading the book for a second night. *These books should be easy for students to read at home in order to develop confidence, fluency and expression.*

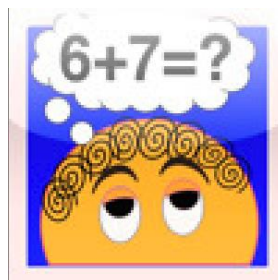
Spend time having conversations with your child about what they have read and making connections between the book and their personal life. Encourage your child to read a wide range of texts including magazines, websites, recipes, brochures, emails, etc. **Please encourage your child to record the book title they are reading in their school diary.**

Numeracy

This term in Numeracy the students will be looking at 2D shapes and 3D objects which will include classifying them, drawing them and describing them.

In mapping and location, students will be looking at how to navigate simple maps and identify relative locations of key features on maps. Students will also be reviewing strategies for understanding how to add and subtract, as well as the inverse relationship of addition and subtraction. This will include the teaching of concepts including the counting on strategy, whilst reviewing partitioning, rearranging parts of equations and using mental strategies to solve equations.

Later in the term we will be looking at fractions including one whole, halves and quarters. In chance and data we will be looking at the everyday language of chance and identifying likely or unlikely events and representing data using graphs.



What is happening in Specialists this term?



Physical Education :

Junior students will be given the task of understanding fair play, sportsmanship, teamwork and the development of key fundamental motor skills. They will be learning key skills such as dodging, bouncing a ball and leaping. Each of these fundamental motor skills will help prepare the junior students for future sports such as basketball, football and soccer.



The Arts :

This term the Junior students will take part in two mini units, focusing on Visual Arts and Dance. During Visual Arts sessions students will explore how artists use different techniques, themes and colour schemes to communicate ideas. They will explore works by Van Gogh and his unique impressionist techniques. Students will apply similar techniques as they explore a range of arts materials. In Dance, students will reflect on how movement, time and space are used in creating simple dance sequences. They will explore how their movements respond to music and communicates ideas, and express what they like about dancing.

German :

This term in German, the Junior students will be learning about towns; they will be learning the names for shops, and the vocabulary required to give directions in German. In order to do this, the students will be looking at maps, designing their own towns, and playing games that involve giving directions to one another in German. They will use their new vocabulary to create simple spoken and written sentences, and to develop their listening comprehension skills.



Art Smocks and Library Bags

Please send an art smock and library bag to school with your child. These will be primarily stored at school for when they are needed. Please ensure they are clearly named and labelled.

Library is on Friday afternoon, please ensure your child is bringing their library bag each week.

Homework

Homework is continuing this term. All homework should be the responsibility of your child to complete, our homework is revision of skills and topics learnt at school.

Homework goes home each Wednesday and needs to be returned to school on Monday, unless negotiated with your child's classroom teacher. The classroom teacher will correct the homework before it goes out again on Wednesday. Any homework handed in late may be corrected by the teacher the following week.

All homework is discussed with the students before it is glued into their homework book. Students need to ensure they are bringing their homework book and school diary so they can glue in the homework and record their spelling words for the week.

If you have any questions or concerns regarding homework, please see your child's classroom teacher.

Late passes and Absences

- If your child arrives late to school (after 9.05), please sign them in at the office and bring the late pass to your child's teacher.
- If your child is away sick, the school legally needs notification. An absent note can be emailed to the school or teacher or sent in the following day, a telephone call to the office or alternatively, you can use the FlexiBuzz app to record an absence. This notification is sent to your child's teacher.

Parents assisting in the classroom

The teachers in Junior are looking for parents or grandparents to come in to assist with the FRED (Fast Read Every Day) for reading with and to students.

If you are interested in assisting for between half and full hour a morning or two, please contact your child's teacher ASAP.

Anyone volunteering in our school must have a current Working with Children's Check and provide their details at the school office. To obtain a Working with Childrens Check you can visit <http://www.workingwithchildren.vic.gov.au/> and apply online there.

Please ensure you have also read and signed the Mount Waverley North Child Safety Code of Conduct.

Feel free to speak to the teacher if necessary, or make a time for a chat.

FlexiBuzz

Make sure you have downloaded and installed the FlexiBuzz app on your iPad, tablets, computer or smart phone. FlexiBuzz will be used to send updates and reminders for the school community. This app can also be used to notify your child's teacher of any absences.

Tissues

Could all families please provide a box of tissues for the learning space.